

Schofield Middle

224 Kershaw Street NE
Aiken, South Carolina 29801

Grades 6–8 Middle School

Enrollment 734 Students

Principal Beatrice B. McGhee 803–641–2770

Superintendent Dr. Linda B. Eldridge 803–641–2428

Board Chair Dr. John B. Bradley 803–641–8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	27	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No

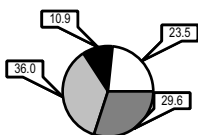
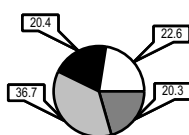
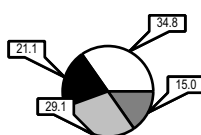
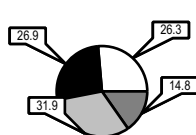
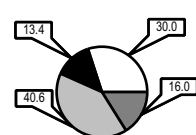
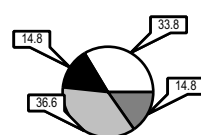
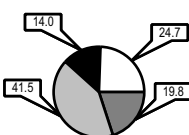
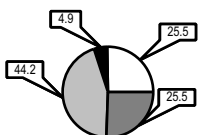
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	735	99.5	23.0	36.3	29.7	11.0	50.5	Yes	Yes
Gender									
Male	373	99.5	27.8	35.8	28.7	7.7	46.2		
Female	362	99.5	18.3	36.8	30.7	14.2	54.8		
Racial/Ethnic Group									
White	358	99.7	6.5	29.3	45.9	18.3	75.1	Yes	Yes
African American	364	99.2	40.4	43.1	13.6	3.0	24.7	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	637	99.4	17.2	36.9	33.3	12.6	57.1		
Disabled	98	100.0	61.8	32.6	5.6	0.0	6.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	735	99.5	23.0	36.3	29.7	11.0	50.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	735	99.5	23.0	36.3	29.7	11.0	50.5		
Socio-Economic Status									
Subsidized meals	372	99.2	38.8	42.9	16.9	1.5	26.0	No	Yes
Full-pay meals	363	99.7	7.5	29.9	42.3	20.3	74.5		

Mathematics – State Performance Objective = 36.7%									
All Students	736	99.9	22.6	36.7	20.3	20.4	50.4	Yes	Yes
Gender									
Male	374	99.7	24.1	35.9	18.8	21.2	49.1		
Female	362	100.0	21.1	37.6	21.7	19.7	51.7		
Racial/Ethnic Group									
White	359	100.0	6.8	32.6	23.8	36.8	70.9	Yes	Yes
African American	364	99.7	39.0	41.4	16.5	3.0	29.1	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	637	99.8	15.9	37.8	23.0	23.3	56.9		
Disabled	99	100.0	66.7	30.0	2.2	1.1	7.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	736	99.9	22.6	36.7	20.3	20.4	50.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	736	99.9	22.6	36.7	20.3	20.4	50.4		
Socio-Economic Status									
Subsidized meals	373	99.7	38.5	41.8	14.1	5.6	27.6	No	Yes
Full-pay meals	363	100.0	6.9	31.8	26.3	35.0	72.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	736	100.0	34.8	29.1	15.0	21.1	36.1
Gender							
Male	374	100.0	34.0	28.7	14.7	22.6	37.2
Female	362	100.0	35.5	29.5	15.3	19.7	35.0
Racial/Ethnic Group							
White	359	100.0	13.5	27.9	19.4	39.1	58.5
African American	364	100.0	57.2	30.2	10.2	2.4	12.6
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	637	100.0	27.6	31.3	16.9	24.1	41.0
Disabled	99	100.0	82.2	14.4	2.2	1.1	3.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	736	100.0	34.8	29.1	15.0	21.1	36.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	736	100.0	34.8	29.1	15.0	21.1	36.1
Socio-Economic Status							
Subsidized meals	373	100.0	54.5	30.8	10.0	4.7	14.7
Full-pay meals	363	100.0	15.3	27.5	19.9	37.3	57.2

Social Studies							
All Students	736	100.0	26.3	31.9	14.8	26.9	41.8
Gender							
Male	374	100.0	27.6	28.2	15.2	29.0	44.3
Female	362	100.0	25.1	35.5	14.5	24.9	39.3
Racial/Ethnic Group							
White	359	100.0	10.3	23.8	20.3	45.6	65.9
African American	364	100.0	43.1	40.4	9.0	7.5	16.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	637	100.0	20.8	32.2	16.4	30.7	47.1
Disabled	99	100.0	63.3	30.0	4.4	2.2	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	736	100.0	26.3	31.9	14.8	26.9	41.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	736	100.0	26.3	31.9	14.8	26.9	41.8
Socio-Economic Status							
Subsidized meals	373	100.0	43.4	38.1	9.1	9.4	18.5
Full-pay meals	363	100.0	9.5	25.7	20.5	44.2	64.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	99.2	34.7	34.3	24.6	6.4	30.9
	7	238	98.7	17.9	37.2	26.0	18.8	44.8
	8	214	97.7	16.3	37.8	30.6	15.3	45.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	99.6	26.4	32.2	33.1	8.4	41.4
	7	241	99.2	24.0	44.4	27.6	4.0	31.6
	8	236	99.6	18.3	32.1	28.4	21.1	49.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	99.6	25.8	37.7	22.9	13.6	36.4
	7	238	98.7	24.2	34.5	15.2	26.0	41.3
	8	214	97.7	22.3	38.1	17.3	22.3	39.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	18.8	31.3	28.8	21.3	50.0
	7	241	100.0	24.7	44.5	14.5	16.3	30.8
	8	237	99.6	24.3	34.9	17.0	23.9	40.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	35.4	24.6	17.1	22.9	40.0
	7	241	100.0	35.7	32.6	14.5	17.2	31.7
	8	237	100.0	32.9	30.6	13.2	23.3	36.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	16.3	27.1	17.9	38.8	56.7
	7	241	100.0	36.6	33.0	13.7	16.7	30.4
	8	237	100.0	26.5	36.1	12.8	24.7	37.4

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 734)				
Students enrolled in high school credit courses (grades 7 & 8)	26.3%	Down from 32.4%	18.0%	15.5%
Retention rate	6.0%	Up from 1.7%	2.5%	3.0%
Attendance rate	95.8%	Up from 95.3%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.3%	Down from 8.7%	4.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.8%	Down from 8.1%	3.8%	4.6%
Eligible for gifted and talented	32.4%	Up from 30.2%	21.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.9%	Up from 12.3%	14.2%	13.6%
Older than usual for grade	3.8%	Up from 1.7%	3.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.1%	Up from 1.0%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	39.5%	Up from 37.5%	52.6%	51.8%
Continuing contract teachers	76.7%	Down from 87.5%	80.7%	78.1%
Highly qualified teachers	84.6%	Down from 86.7%	89.7%	89.6%
Teachers with emergency or provisional certificates	10.5%	Up from 5.6%	5.5%	6.0%
Teachers returning from previous year	90.8%	Up from 89.1%	88.1%	85.4%
Teacher attendance rate	95.4%	Up from 93.1%	95.2%	94.9%
Average teacher salary	\$44,134	Up 1.9%	\$41,978	\$41,328
Prof. development days/teacher	7.2 days	Up from 6.2 days	11.6 days	11.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.3	3.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 23.2 to 1	22.0 to 1	21.3 to 1
Prime instructional time	90.1%	Up from 87.4%	89.7%	89.3%
Dollars spent per pupil*	\$5,805	Down 5.1%	\$5,836	\$6,022
Percent of expenditures for teacher salaries*	63.1%	Up from 59.7%	63.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	84.1%	Down from 86.8%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Schofield Middle School students and staff have enjoyed another exciting and productive year. Schofield, a Title One school, has pursued a rigorous academic program with special emphasis on reading, writing, character development and meaningful parental involvement activities. Following the indicators from last year's self evaluation, we attempted to meet the needs of students scoring below basic on PACT by altering the master schedule to include more instructional time for each core subject and by applying additional methods to serve the needs of our students with disabilities. Successes this year include students recognized for character by the city mayor and by the governor, contest winners in several categories, visiting artists and guest speakers on a number of topics, educational and exciting field trips, as well as a student talent show and newly-formed Schofield Strings. Our school band again distinguished itself by earning an excellent rating at Concert Band Festival, while 20 students were named to All County, 2 to All State, and 10 to Region Band. Students were again successful in academic endeavors. Schofield finished in first place in the MathCounts competition and was among the top ten in the statewide contest. Forty-four students were named as South Carolina Junior Scholars. Gifted and Talented students were served through academically enriched classes, and students were offered the opportunity to take first year French, Spanish, German, English 1 and Algebra 1 as partial preparation for the International Baccalaureate Program. Students also have access to CCC lab for skill enhancement, as well as the full-time use of a networked computer lab and the opportunity to practice skills at home using teacher-developed online programs. Many teachers have personal Web sites, and the school Web site is maintained as one source of information to parents. Reading is emphasized by use of Accelerated Reader and daily scheduled reading time. An exemplary after-school 21st Century Learning Center provided our students with the opportunity to extend the academic day with reinforcement and enrichment activities, as well as with interesting and exciting activities. The school benefits from a daily news broadcast produced and presented by students. Extracurricular activities included such things as student council, Junior Beta Club, Service Learning Club, Lego robotics team, ecology club, intramurals and sports teams. We are unique among middle schools in Aiken County for our designation as an Exemplary Writing School.

We are grateful for the support of parents, numerous volunteers, community partners and for the support of a committed administration and School Board as we reach for academic excellence and strive to meet the challenges that lie ahead.

Beatrice B. McGhee, Principal

Linda Conrad, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	205	159
Percent satisfied with learning environment	90.7%	76.7%	78.5%
Percent satisfied with social and physical environment	90.5%	78.6%	77.9%
Percent satisfied with school-home relations	81.4%	86.0%	56.1%

*Only students at the highest middle school grade level at this school and their parents were included.